

DDTR Briefing of
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I. Introduction: Credibility of foreign oriented agency. Immense pressure on State and AID

(Define levels) GAO Study - 60 Fed. Act - 18 million
(1-2-3-4-5) [REDACTED] 150 different languages 25X1A
+ 3.7 million in research

"Yet little real progress" in raising F-L level.

II. History

DCI signs Working Group Paper - Feb 1966

Summary of Findings

1. Lack of essential discipline
2. Blunted intent of policies
3. No centralized monitoring provided
Ex: While Reg. called for testing, as of 31 Dec 64 only 34% of skills tested; 2/3 self appraised

Situation in 1966: 5 years to go!

1. Unreliable data base
2. No notion of skills
3. No language positions
4. No centralized monitor
5. A Language School attuned to a non-program

III. Language Development Committee Established

A. Identified Essential Elements of LDP

1. Positions requiring language skills
2. Tested roster: I decide Agency to have tested only.
3. Monitoring match - positions and skills.
4. Needs projected over reasonable time span.
5. Emphasis on recruitment of skills.
6. A training program.

B. To overcome vagueness - lack of specificity:

1. Rewrite regulation
2. Testing: decision -- only tested 25X1A
 - a. Had over [REDACTED]
 - b. Tested - [REDACTED]
 - c. Less than [REDACTED]

25X1A

C. Skills Today: [REDACTED] Speaking

D. Data base computerized - 1st LCR 1970

1. Directorate
2. Component
3. Language unit: level and incumbent capability
4. Any other officer with skill

- E. Incentive Reg. - (Working Group) Rewritten for all languages
- F. Built in annual report to Director
- G. Turned Language School around
Best in government - Never better - New personnel:

25X1A

IV. Role of Directorates

- A. LDC recognized:
 - 1. Each Directorate distinct
 - 2. Each define own role
 - 3. DDO - excellent CSI - adopts LDC goals
- B. What are proper goals?
 - 1. 2 languages - 3 level - Colby
 - 2. 1 language before promotion to 12?
 - 3. No acceptance in Directorate without a skill
 - 4. Minimum skill before going overseas
 - 5. Language skill - career progression
 - 6. Courtesy level skill for wife
 - 7. Identification of positions requiring a language skill
 - a. Level
 - b. All specific
 - 8. Long range projection - no untested skills

V. Where Do We Stand

- 1. Language positions - 71-72
- 2. For DDO - See Ex 2, Oct 72
- 3. DDO - See Ex 7
- 4. See Ex C - Retirees 73-74

25X1A

25X1C